

**GRASSROOTS
INTEREST IN
EDUCATION ON THE
WESTSIDE**

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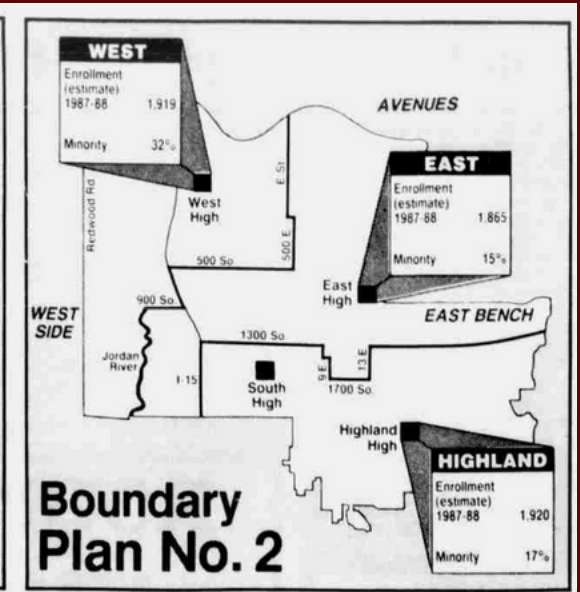
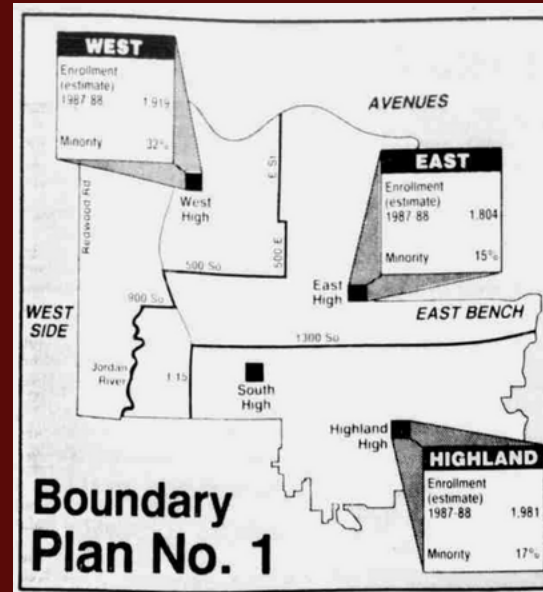
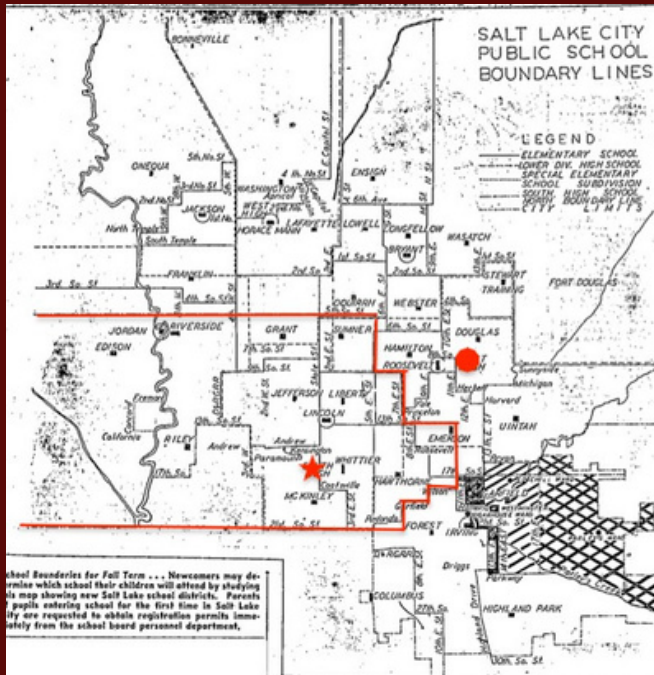


RESEARCH TOPIC





CONTEXT



**1920-1980: 4 SCHOOLS
EAST, WEST, SOUTH, HIGHLAND**

**DUE TO BUDGET, ONE SCHOOL NEEDED
TO CLOSE, HIGHLAND INITIALLY
PROPOSED**

**SINCE THEN, NO SCHOOL SERVICES
THE WESTSIDE IN AN
ACCOMODATING MANNER**

**AFTER PUSH BACK, FOCUS
SWITCHED TO SOUTH,
EVENTUALLY CLOSED**



FINDINGS

My Three Primary Findings

VARIETY IN ORGANIZATION

The level of organization varied throughout the community. Classified into three groups, unrealized leaders, emerging leaders, established leaders.

CAPACITY BUILDING

Community members all had the same priority in mind; involving more community members.

OPPORTUNITY IDENTIFICATION

Community members identified now as an opportune time because of two reasons: the closure of elementary schools and the renovation of high schools.



STRATEGY RECOMMENDATIONS

What I believe must happen for the effort to be ultimately successful.



CONTROL NARRATIVE FRAMING



**FURTHER INVOLVE CURRENT
AND PAST EAST HIGH
STUDENTS**



FOSTER SUPPORT WITH EAST SIDERS

